



# PROGRAM EVALUATION RESULTS

‘The Wondrous Warriors 2022’

Term 3, 2022

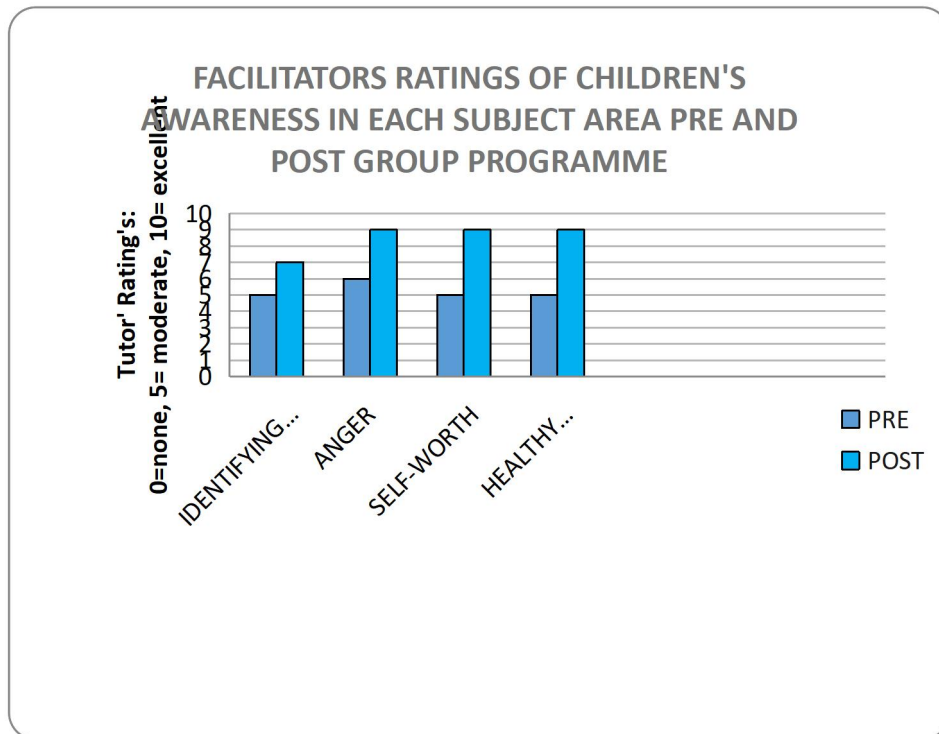
**Total Participants: 6**

FACILITATED BY: Prue Caldwell & Denise East-Lip

Collated on November 2022 by Vicky Cullen

\*All participants names have been changed to protect confidentiality

## Facilitators Feedback

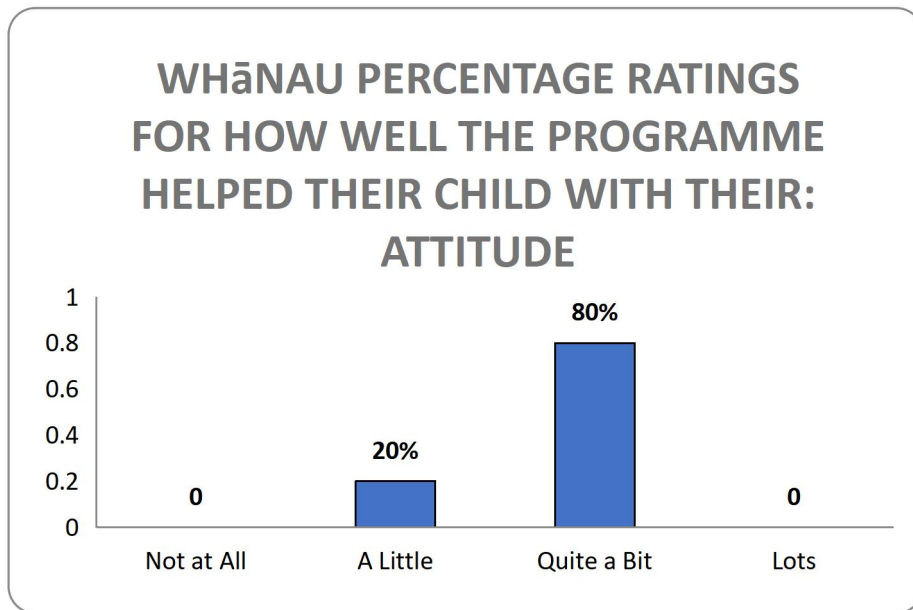


## Whānau Feedback:

1. Please write down any positive changes you have noticed in your child after the 'Skills For Life' Program:
  - *More helpful around home*
  - *She's A LOT more happier*
  - *Helpful, listening skills have improved, thinks out of the box*
  - *I think she has grown in confidence and she is more happy to go to school especially on Thursdays!*
  - *Molly has gotten a little bit more confident and enjoys being involved*
2. Please write down anything your child told you that they learned in the program:
  - *Team work*

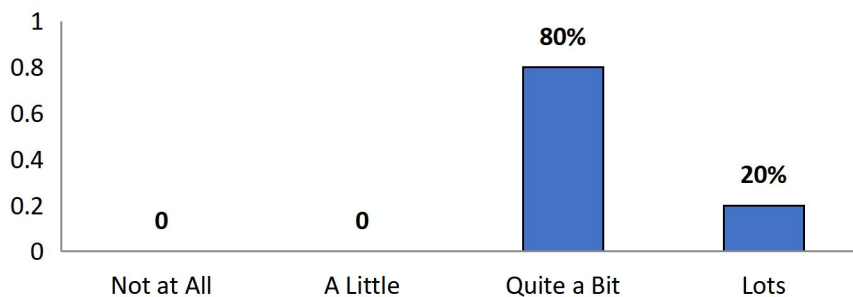
- *Positive attitudes*
- *Don't be mean to others*
- *How to help others, to listen to teachers, to have fun, to mix with girls she wouldn't normally would play with at school*
- *Abby has said she learnt about different emotions and having big dreams*

3. Percentage of whānau ratings for how well they feel the program helped their child with their attitude:



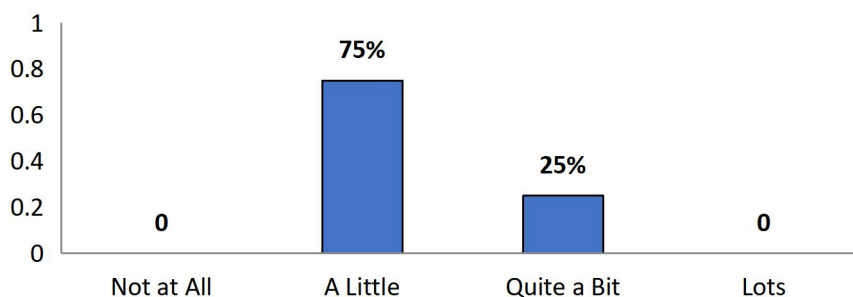
4. Percentage of whānau ratings for how well they feel the program helped their child with their feelings/emotions:

**WHĀNAU PERCENTAGE RATINGS  
FOR HOW WELL THE PROGRAMME  
HELPED THEIR CHILD WITH THEIR:  
EMOTIONS**



5. Percentage of whānau ratings for how well they feel the program helped their child with any of their behavior or the way they act:

**WHĀNAU PERCENTAGE RATINGS  
FOR HOW WELL THE PROGRAMME  
HELPED THEIR CHILD WITH THEIR:  
BEHAVIOUR**



6. Please write down what you think your child enjoyed THE MOST about the program:

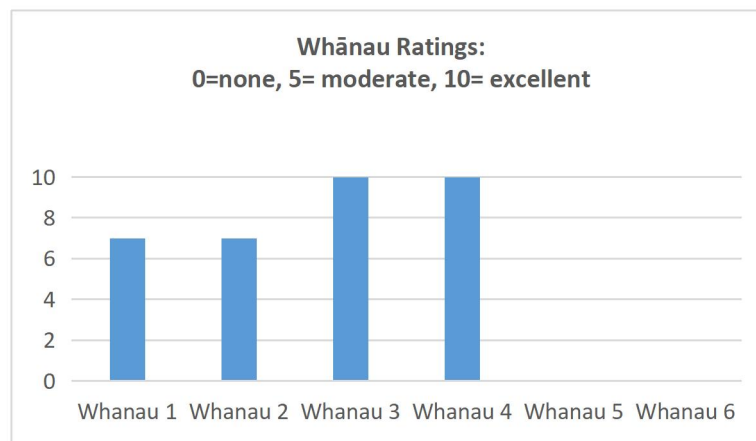
- *Spending time with her peers and being part of the programme*
- *Interaction, talking, playing*
- *Making friends*

- *Molly likes playing the games*

7. Please write down what you think your child enjoyed THE LEAST about the program:

- *When it finished*
- *She enjoyed the program and appreciated everything she couldn't think of anything she didn't like.*

8. Percentage of whānau ratings for how helpful the program was for them:

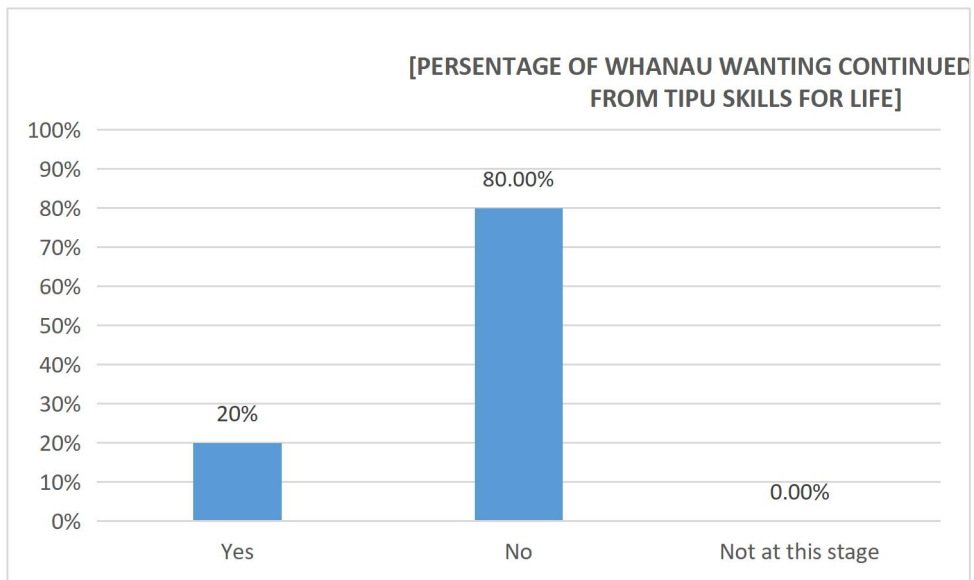


9. Please tell us more about how this program was for your whānau:

- *Able to share more feelings and opening up to talk properly*
- *It was good. Gave her an outing away from me, away from school normal day routine*
- *I think it was awesome. Abby has learnt a lot and I loved how happy she was to go each Thursday and how comfortable she seemed to go.*
- *It has been excellent for Molly to be involved with a group of girls and seeing how much she enjoys it is a bonus for us*

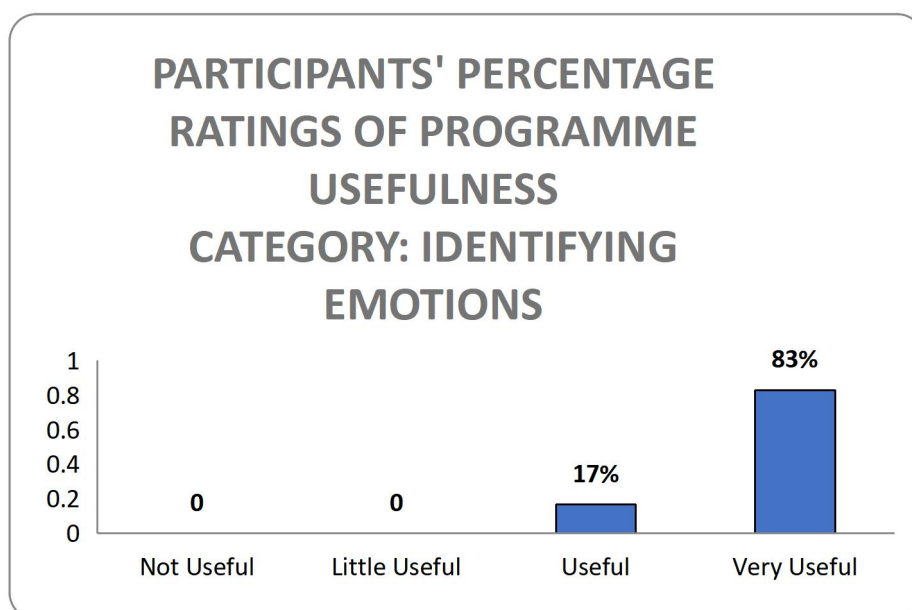
10. Is there anything that you would like help with in parenting your child?  
(Please write below):

11. Percentage of whānau who would like to continue working with Tipu Skills for Life:



### Participants Feedback:

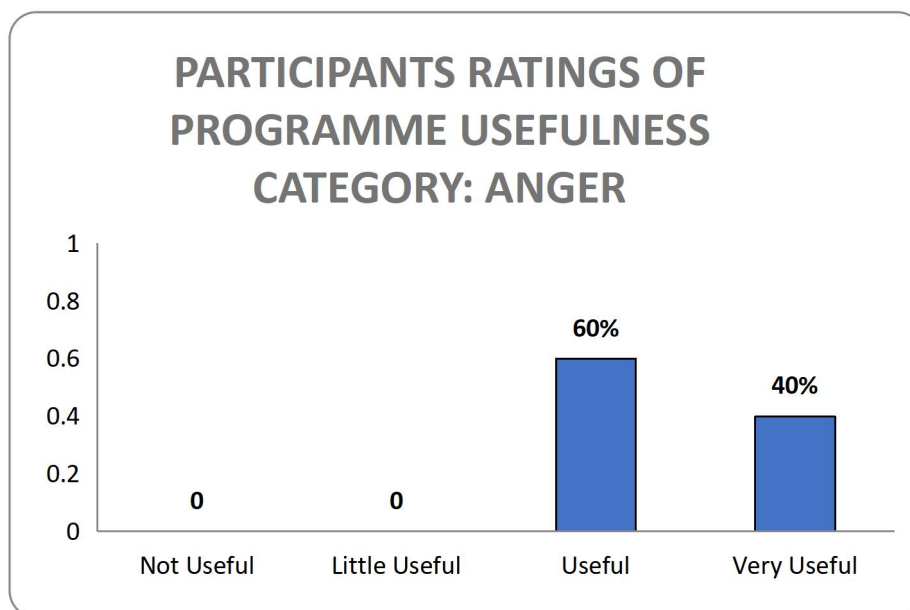
1. How useful was the topic - Identifying Emotions for the participants:



## 2. What the participants could remember from - Identifying Emotions.

- *We learnt what good emotions to have more of*
- *Emotions learning sad and happy*
- *To identify emotions is to look at people and ask if there ok*
- *We learnt the good emotions like happy, excited or others and learnt how to feel those when angry*
- *You can easily control it. There's good and bad. Always be calm and not being nervous*

## 3. How useful was the topic - Anger for the participants:

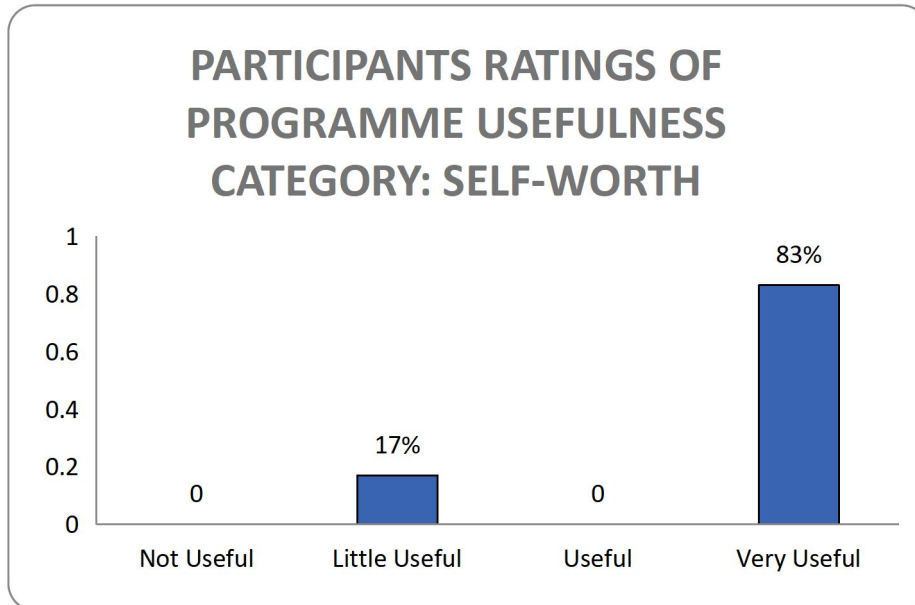


## 4. What the participants could remember from - Anger:

- *What happens when your angry and we watched the Duck*
- *Shaky legs.*
- *It's OK to be angry. Don't take it out on other people. Don't hurt yourself or others*
- *Don't hurt yourself, property or others when you feel angry.*
- *Don't be like Donald duck. Don't break things. There is lots of ways to show that you're angry.*

- *It's OK to be mad, but do not hurt you and others*

5. How useful was the topic - Self-Worth for the participants:

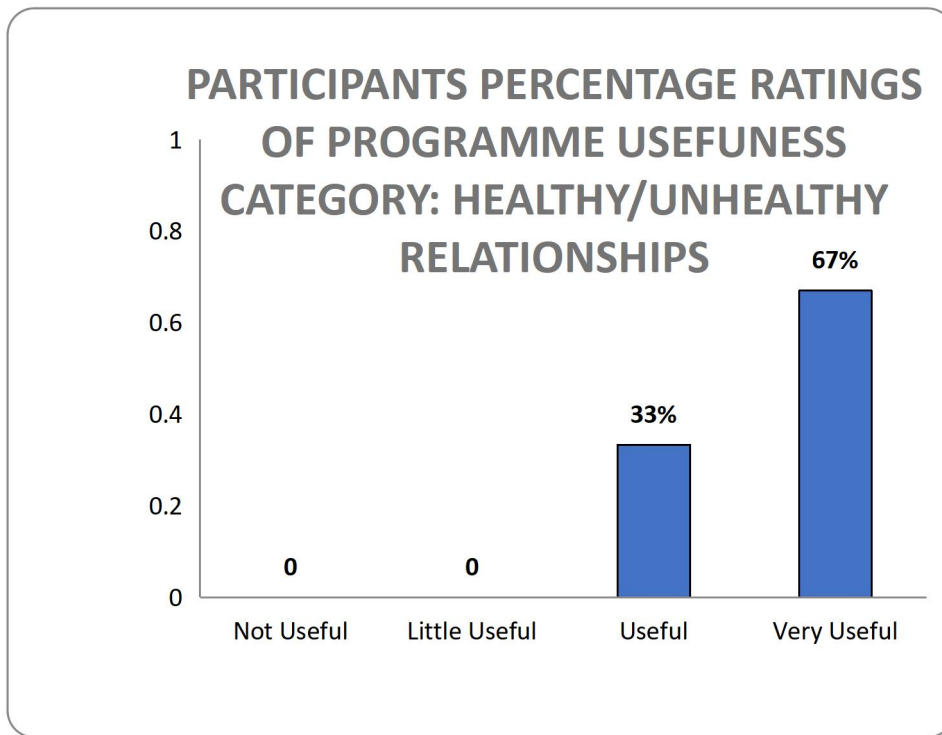


6. What the participants could remember from - Self-Worth:

- *We learnt that we are priceless no matter anyone says.*
- *I was away*
- *You are priceless. You are worth more money than the world could have. No one can buy you.*
- *You are priceless no matter what people say about you no matter how you look or express your emotions*
- *I am priceless. Be kind to yourself and other people.*
- *"I am priceless"*

7. How useful was the topic - Healthy Relationships for the participants:





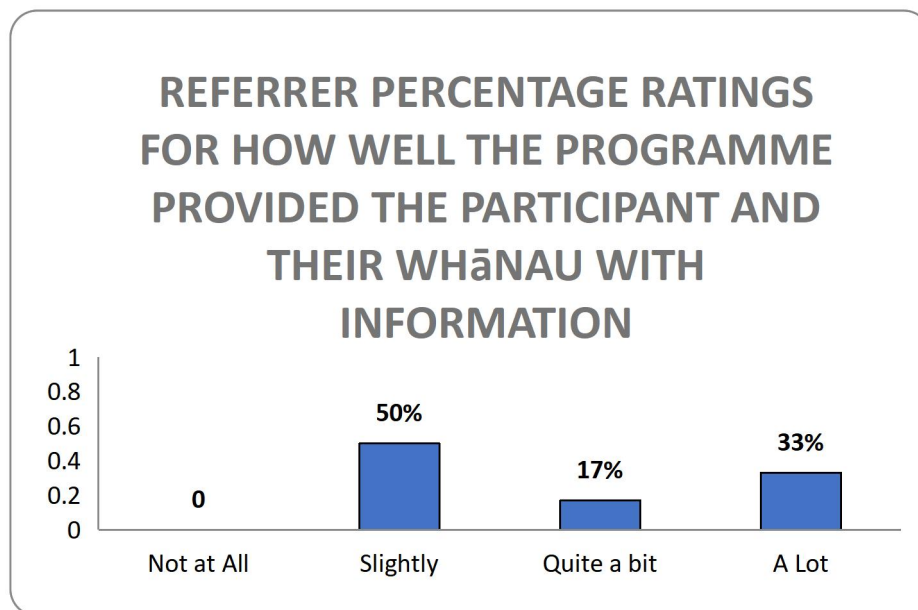
**8. What the participants could remember from - Healthy Relationships:**

- *What's a healthy relationship and what's a none healthy relationship and we made a friendship key ring with all the good things I would like in a friend.*
- *Be kind to other people*
- *There are healthy and unhealthy relationships. Healthy relationships is when people don't fight a lot or hit each other.*
- *A healthy relationship is when people or that person is kind, caring, loving and happy to be with you.*
- *Don't be mean to your friends. Ask for help if your relationship is not going well. Be kind.*
- *If they are mean or rob it's not a healthy relationship. But if they are good and nice it is a healthy relationship.*

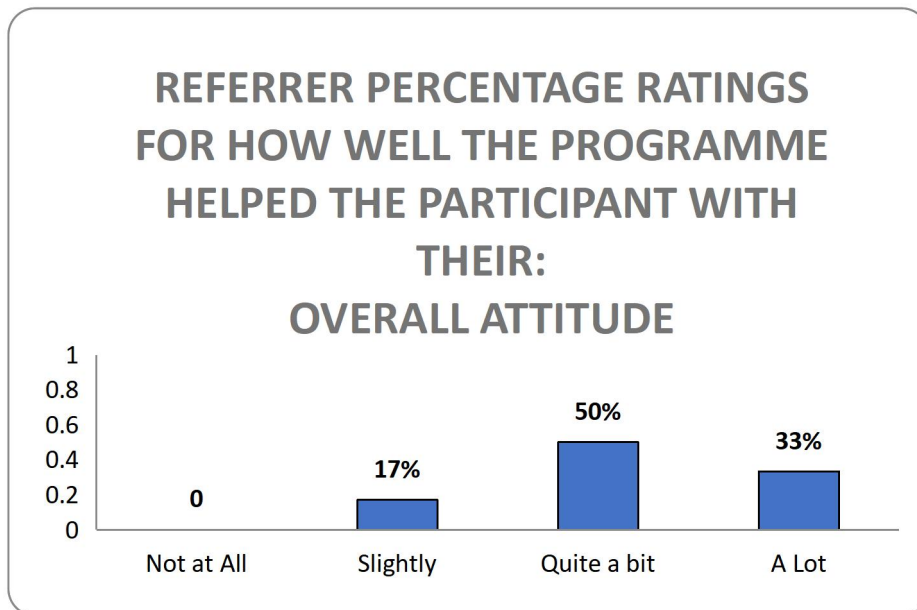
**Referrers Feedback:**

1. Please write down why you initially referred this participant for the course
  - *Develop friendship. Develop leadership skills. Develop confidence.*
  - *Develop confidence and friendships. Help improve attendance*
  - *Develop confidence*
  - *Because she had high absenteeism and had a lot of pressure on her to look after her mother.*
  - *To build confidence in class. To be able to ask and answer questions in a group.*
  - *SENCO referred – she is new to my room*

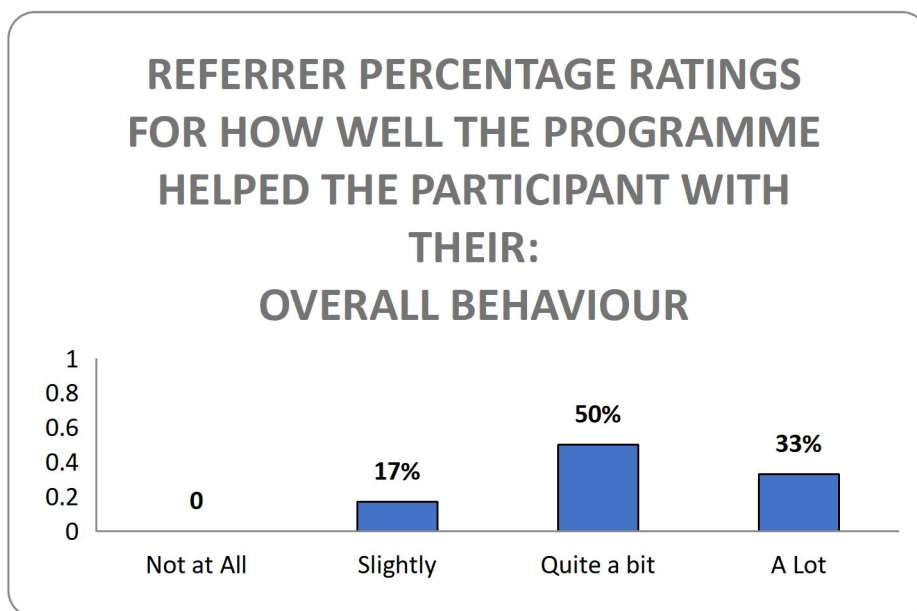
2. Percentage of referrers' ratings for how well they feel the program provided information to the young person and whanau around these areas:



3. Percentage of referrer's rating for how well the program helped the young person with their overall attitude.



4. Percentage of referrer's rating for how well the program helped the young person with their overall behavior



5. Please write down any changes you have observed in the young person

- *More confidence. Able to discuss ideas and contribute more positively*
- *It was neat to see and hear how she interacted with the group.*
- *She is interacting a lot more. Shares her thoughts and ideas and contributes more.*

- *She's much more engaged at school and is here more often. She had great confidence when delivering her speech.*
- *More confidence to come to the teacher and talk.*
- *Hard to say as new to class*

**6.** Please write down any feedback or comments you may have about the program

- *A fantastic space for children to grow, develop and learn vital skills*
- *Thank you for providing this opportunity!*
- *A fantastic opportunity for her to develop positive relationships and discuss important ideas*
- *She loved it, made her feel special.*
- *Great program she really enjoyed it.*
- *She is very shy and doesn't like to socialize*