



PROGRAM EVALUATION RESULTS

'HARDWORKING GIRLS 2017'

TERM 2, 2017

Total Participants: 6

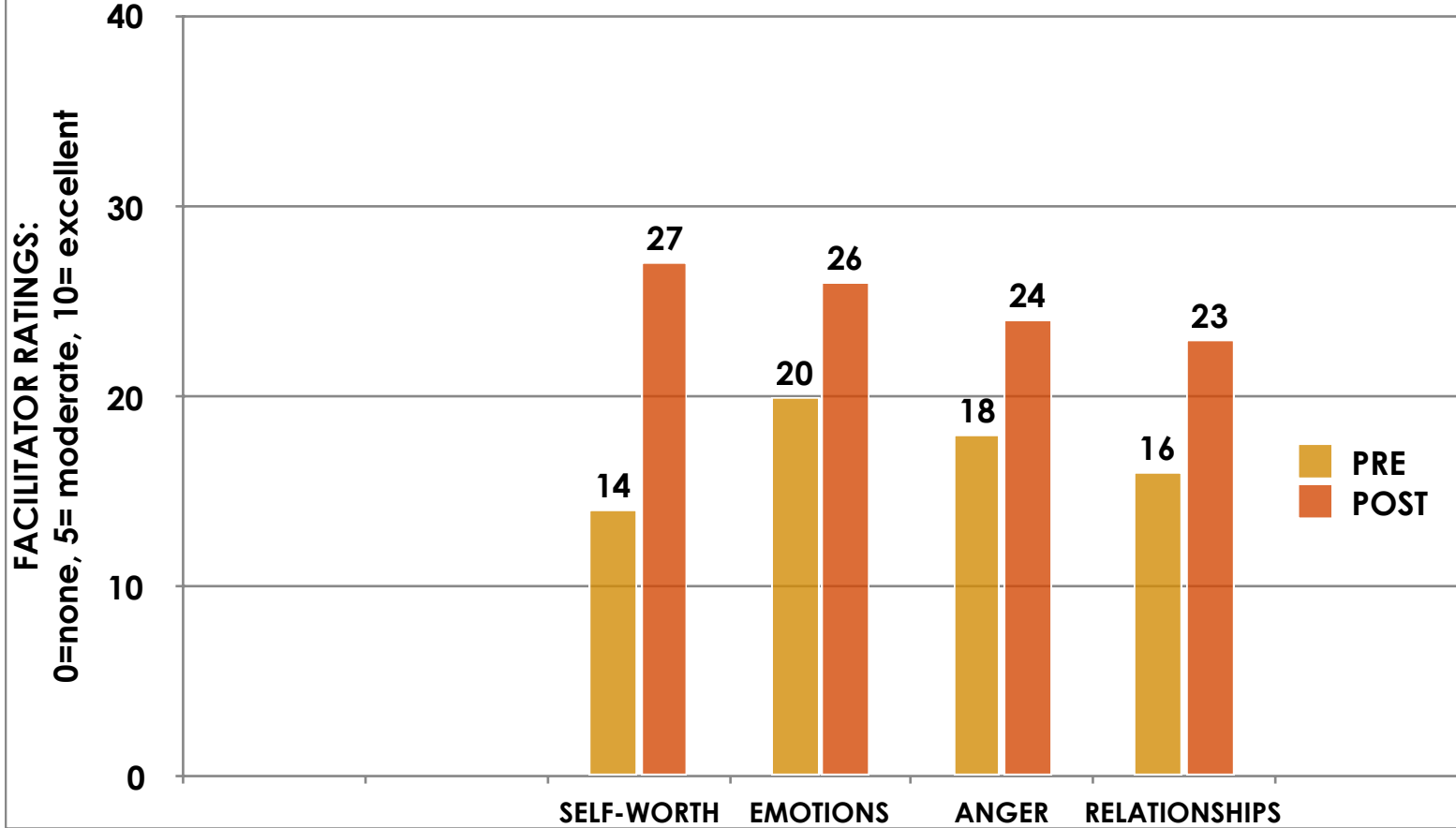
Facilitated By: Stuart Caldwell, Prue Caldwell, Ben Conning (Swis),
Claire Henry

Collated on 22 June 2017 by Claire Henry

**All participants names have been changed to protect confidentiality*

Facilitators Feedback

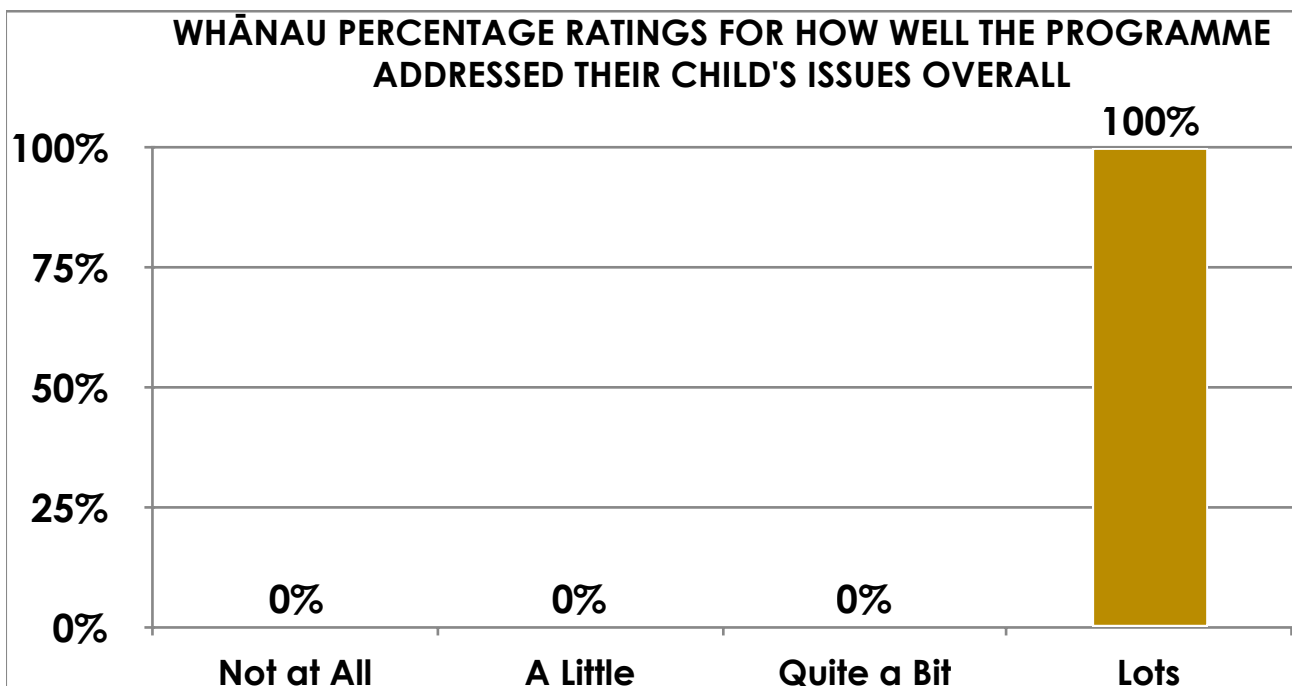
FACILITATOR RATINGS OF CHILDREN'S AWARENESS IN EACH SUBJECT AREA
PRE AND POST GROUP PROGRAMME



Whānau Feedback:

1. Please Write Down any Positive Changes You Have Noticed in Your Child After the 'Skills for Life' Program:

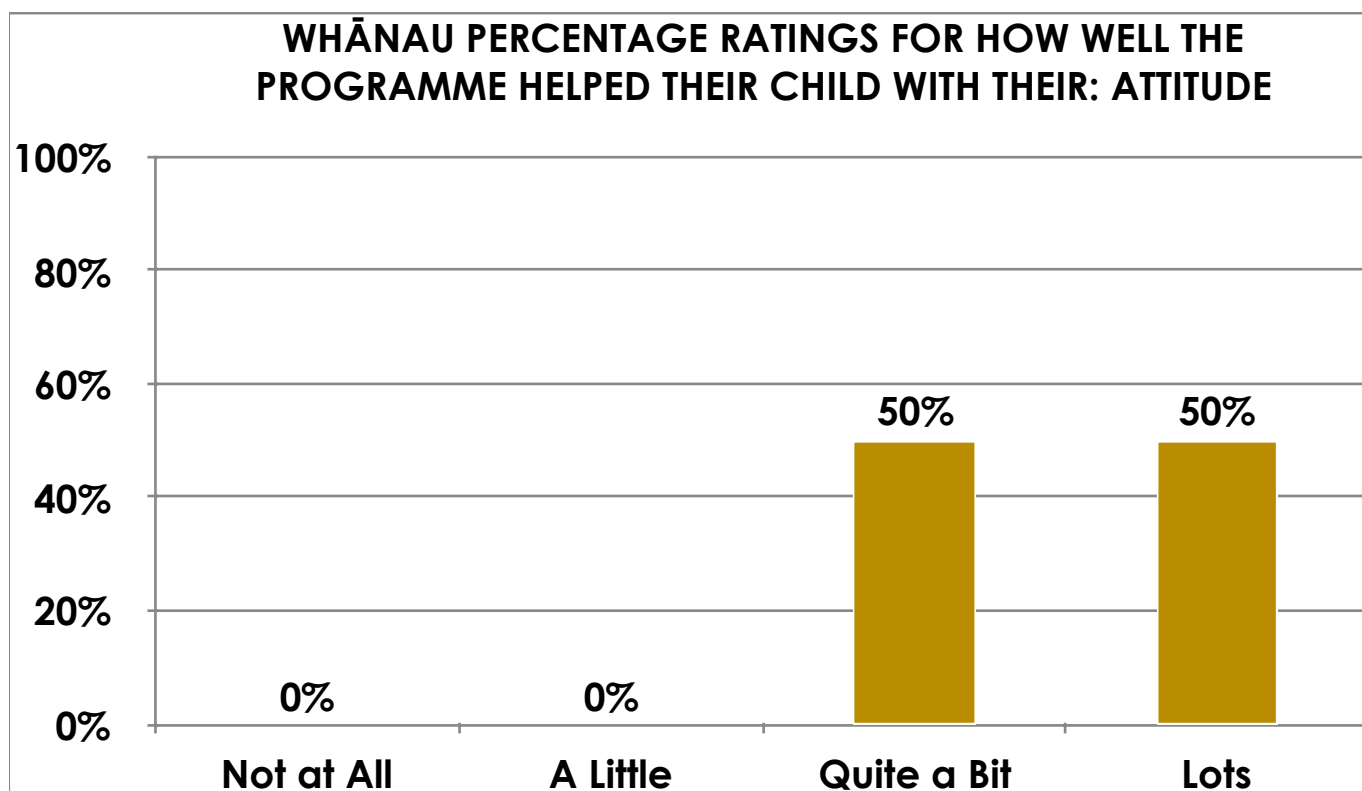
- She is more confident and gets more involved now
- She loves the program and so positive when she comes home, she raves about the programme. She is always excited, so excited for the future.
- Jacinda enjoyed the program a lot, her confidence has boosted and she nows knows her self-worth, which is great for young ladies.
- Consistently conscious of happenings around her. A lot more protective of her 6 year old niece, ability to identify negatives in relationships/interactions, more open to discussing/engaging in family issues



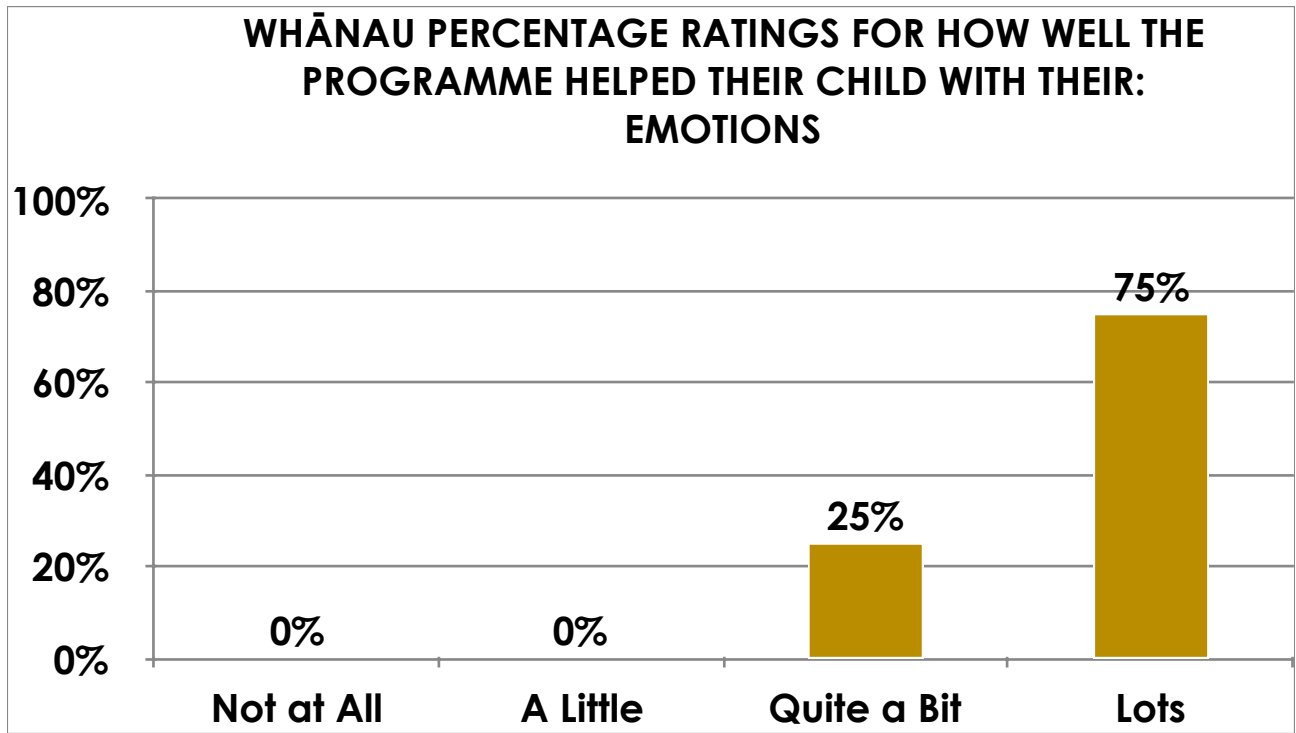
2. Please write down anything your child told you that they learned in the program:

- Healthy Relationships, The Shredder
- She helps out a lot more at home, tells me a lot about Claire and Matua Ben, She loves the programme.
- How to respect others and listen to what she has been asked
- The importance of routines/boundaries, healthy relationships

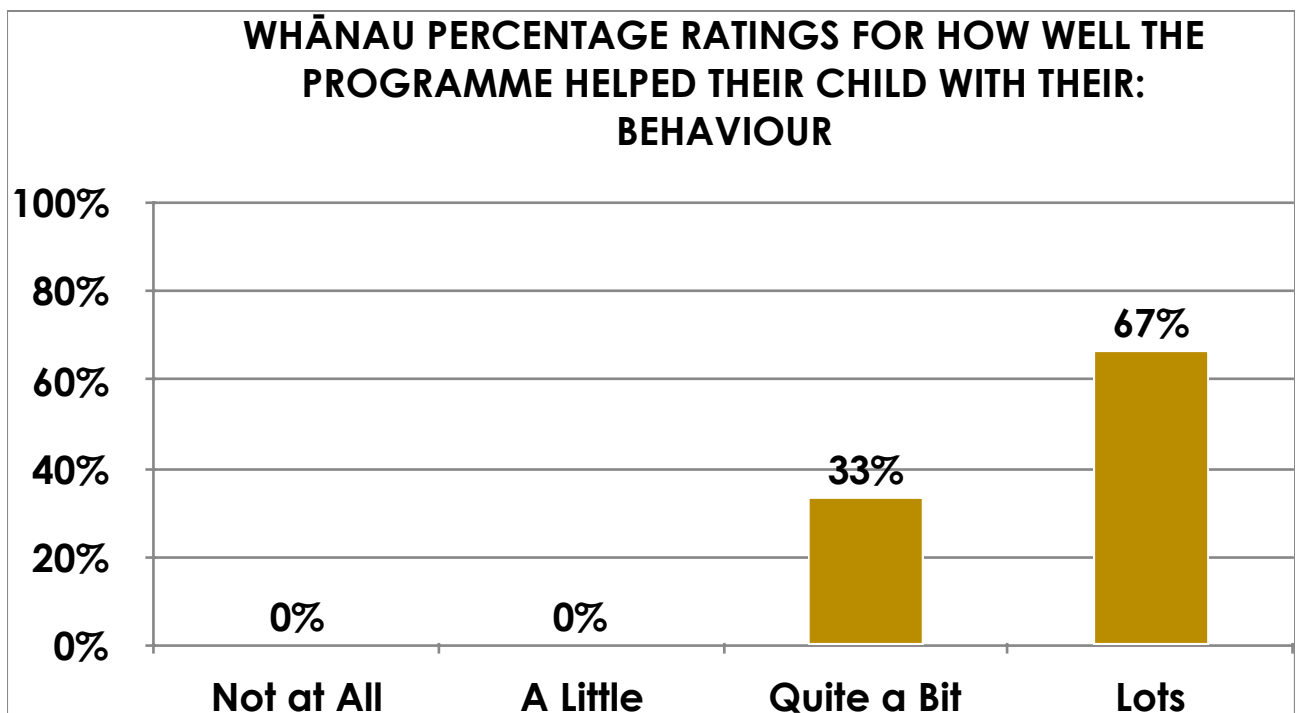
3. Percentage of whānau ratings for how well they feel the programme helped their child with their attitude:



4. Percentage of whānau ratings for how well they feel the program helped their child with their feelings/emotions:



5. Percentage of whānau ratings for how well they feel the program helped their child with any of their behaviours or the way they act:



6. Please write down what you think your child enjoyed THE MOST about the program:

- Food and Learning
- Meeting new people, she loved doing on her trip today. She is always excited to come to school on Wednesday
- Everything, the work, classmates and teachers

7. Please write down what you think your child enjoyed THE LEAST about the program:

- Nothing
- Nothing that I know of
- No comment

8. Percentage of whānau ratings for how helpful the programme was for them:

- 100% helpful

9. Please tell us more about how this program was for your whānau:

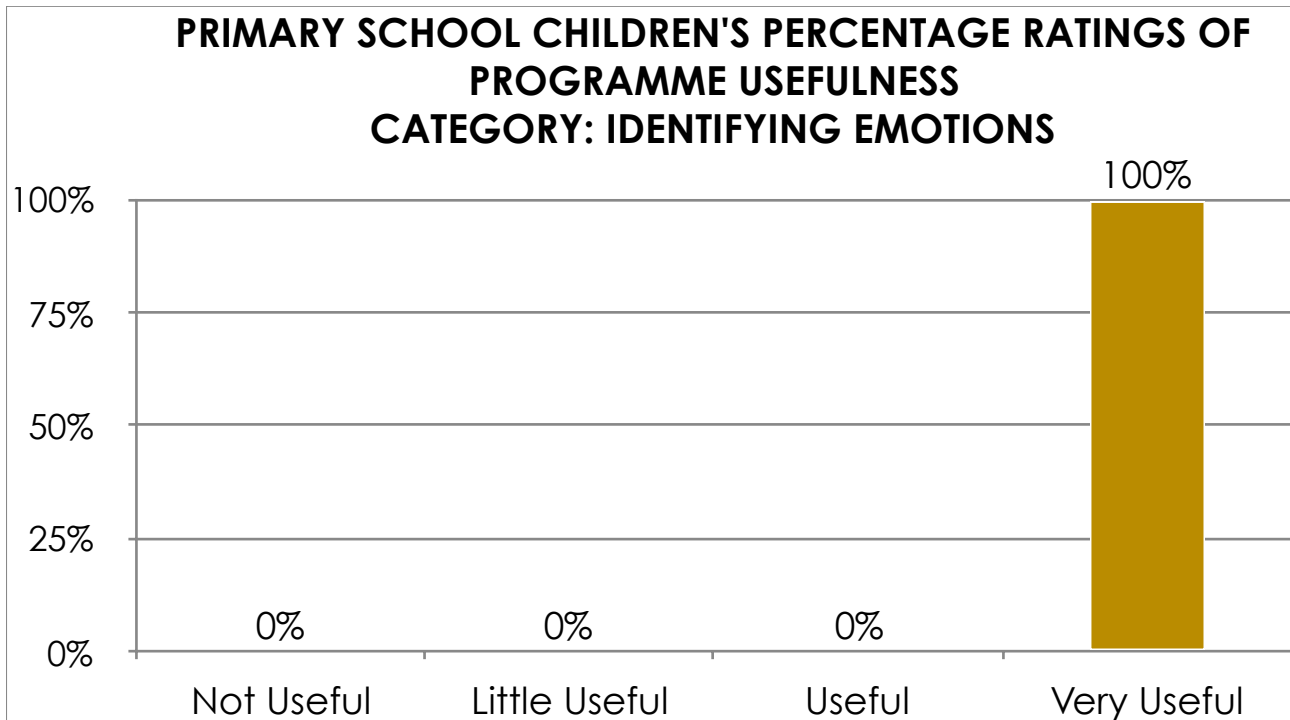
- It was great and I am very impressed with the changes Milla has made
- Me and Kiri's Dad have seen major changes in her behaviour from not wanting to come to school to coming to school. She believes and knows
- Experiment

10. Is there anything that you would like help with in parenting your child? (Please write below:

- No, I'm good but thank you
- No

Participants Feedback:

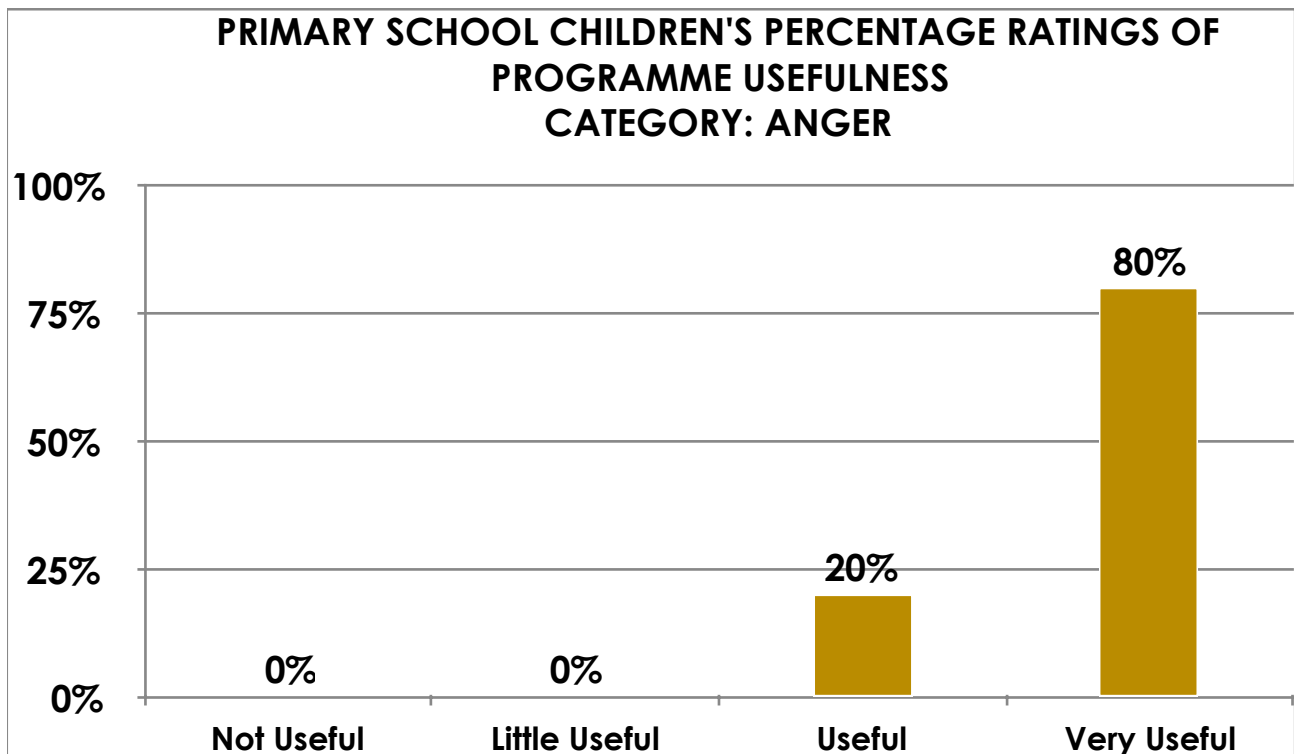
1. How useful was the topic - Identifying Emotions for the participants:



2. What the participants could remember from - Identifying Emotions.

- It's feelings inside of you
- To not be angry for no reason, I learning to talk to someone and we did a game that was about emotions
- I remember we thought about the volcano emotions
- I learned about identifying emotions and we did a play with emotion faces
- You feel happy and sad, you are full of emotions
- You feel lively and lucky and don't be sad or angry, and be happy

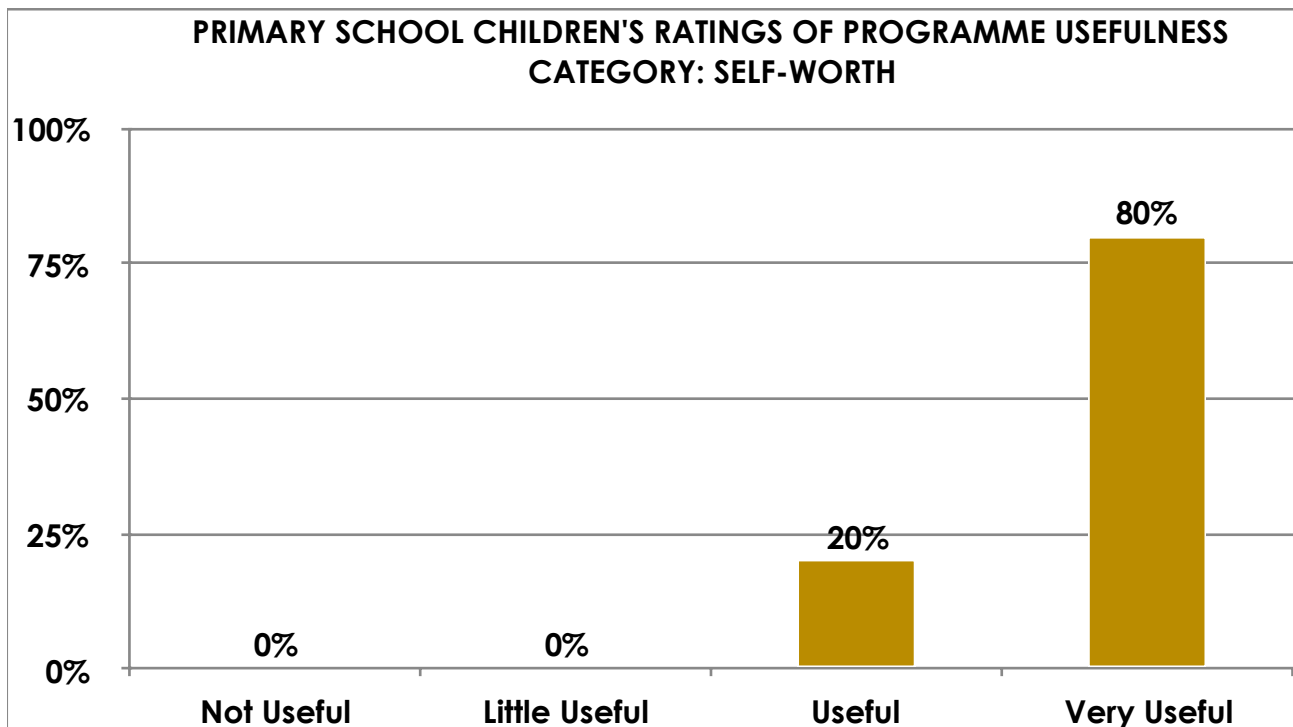
3. How useful was the topic - Anger for the participants:



4. What the participants could remember from - Anger:

- We learned about anger
- To talk to someone about the problem, we talk about don't blame people, don't hurt
- I learned the anger rules and how to calm down and everyones faces
- Anger rules, don't hurt others, don't hurt property and don't hurt yourself
- Anger and emotions are useful in my life. When I am older I will become a teacher
- It's like a volcano exploding in your stomach, belly breathe when you are angry

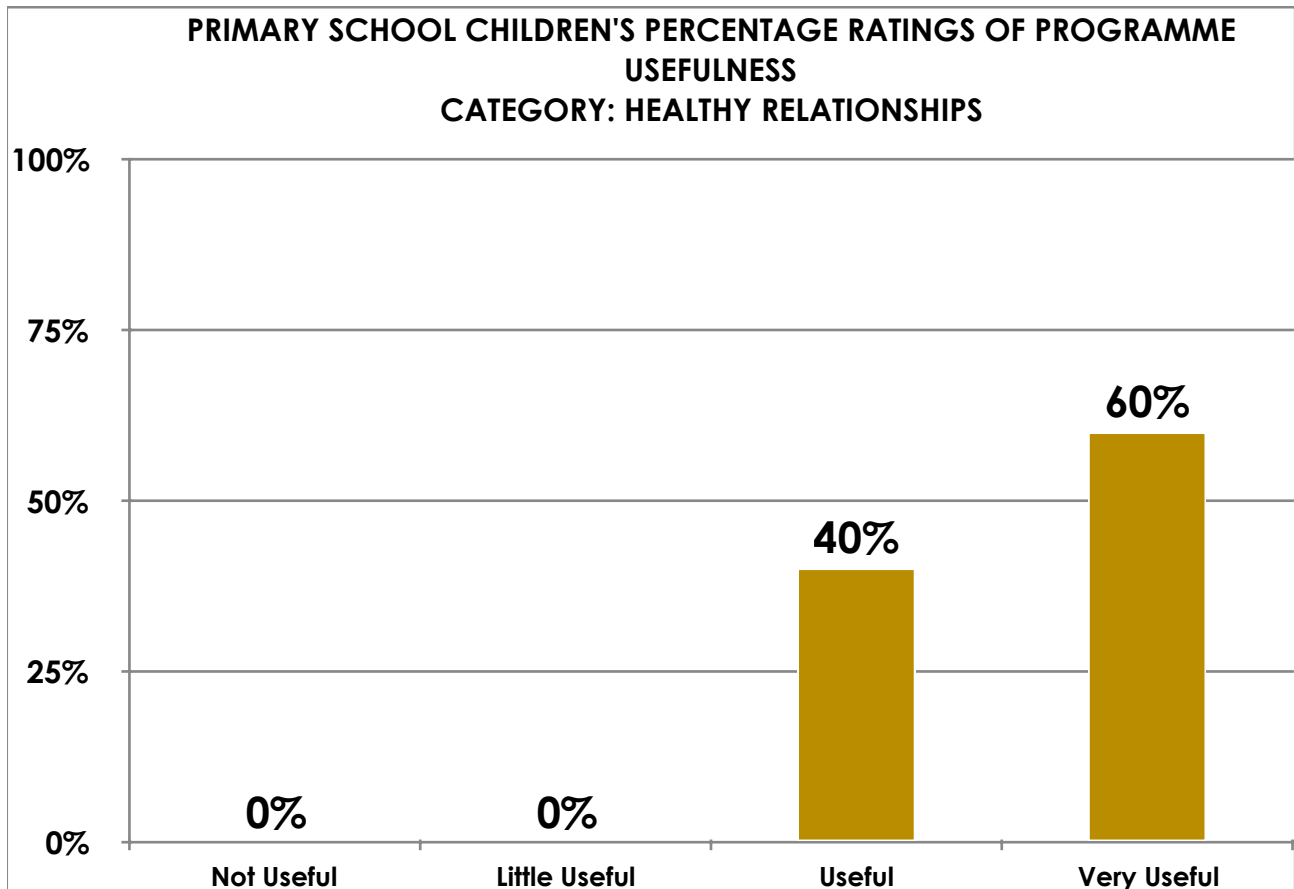
5. How useful was the topic - Self-Worth for the participants:



6. What the participants could remember from - Self-Worth:

- You can't get another of you
- I remember we learned about self-worth
- I learned about that you are worth it and you can't get another one of you
- You are priceless and you can never get another one of you
- You can never get another one of you and you are priceless as well
- That I am priceless, even if you are called names you will never get another one of you

7. How useful was the topic - Healthy Relations for the participants:



8. What the participants could remember from - Healthy Relationships:

- A. Healthy Relationships Lead To Healthy Relationships
- B. Good Reasons And Bad Reasons, Unhealthy And Healthy
- C. I Learned About What Is A Healthy Relationship And What Is Not
- D. I Remember When We Learned About Healthy Relationships
- E. Not Hurting Others
- F. To Be Kind To Someone Even If They're Mean Back, To Be Healthy To Everyone