



PROGRAM EVALUATION RESULTS

'Chur Gee's 2017'

TERM 3, 2017

Total Participants: 6

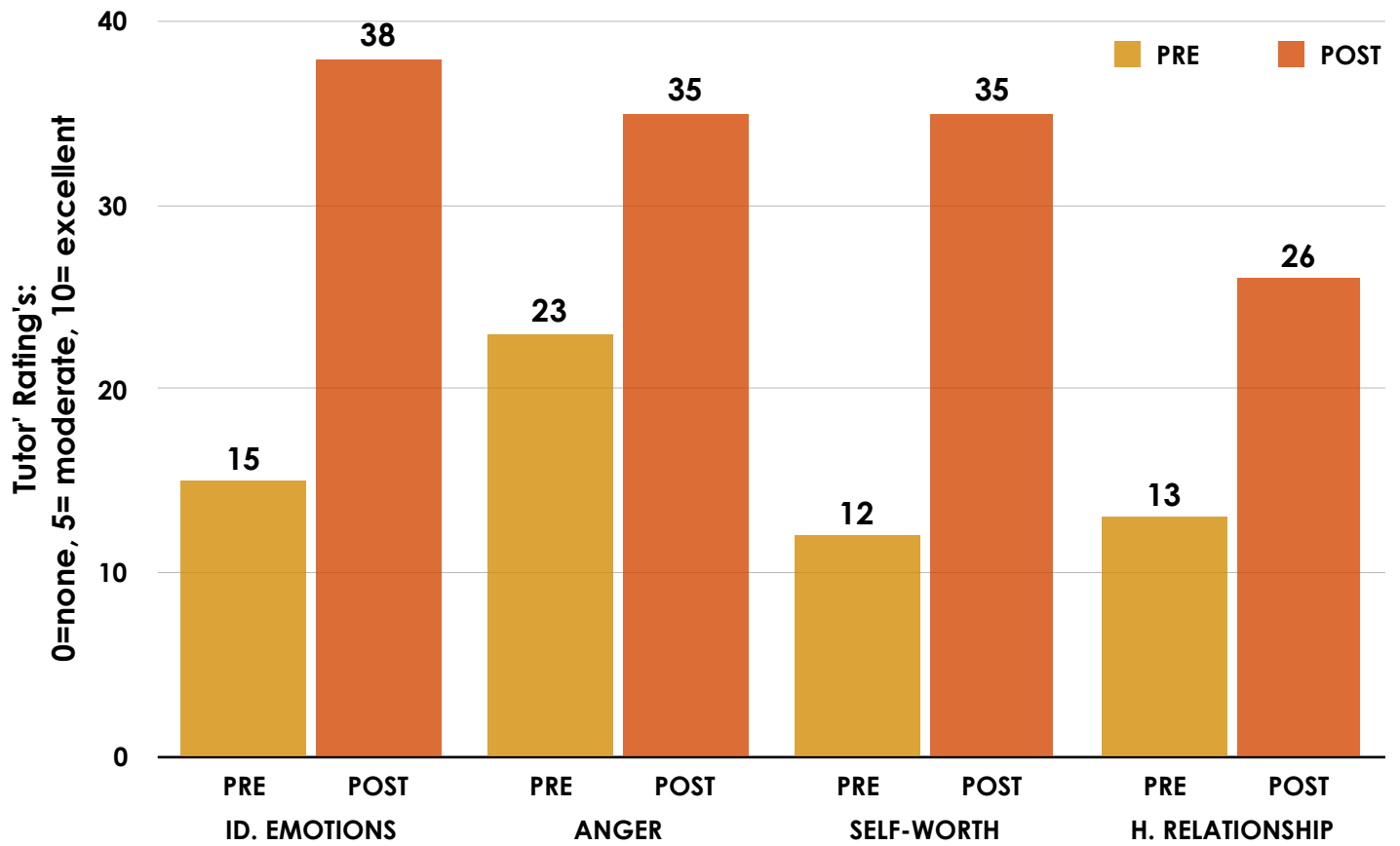
Facilitated By: Stuart Caldwell, Prue Caldwell, Jacinda George (Swis), Claire Henry

Collated on 25 September 2017 by Claire Henry

**All participants names have been changed to protect confidentiality*

Facilitators Feedback

TUTOR RATINGS OF CHILDREN'S AWARENESS IN EACH SUBJECT AREA PRE AND POST GROUP PROGRAMME

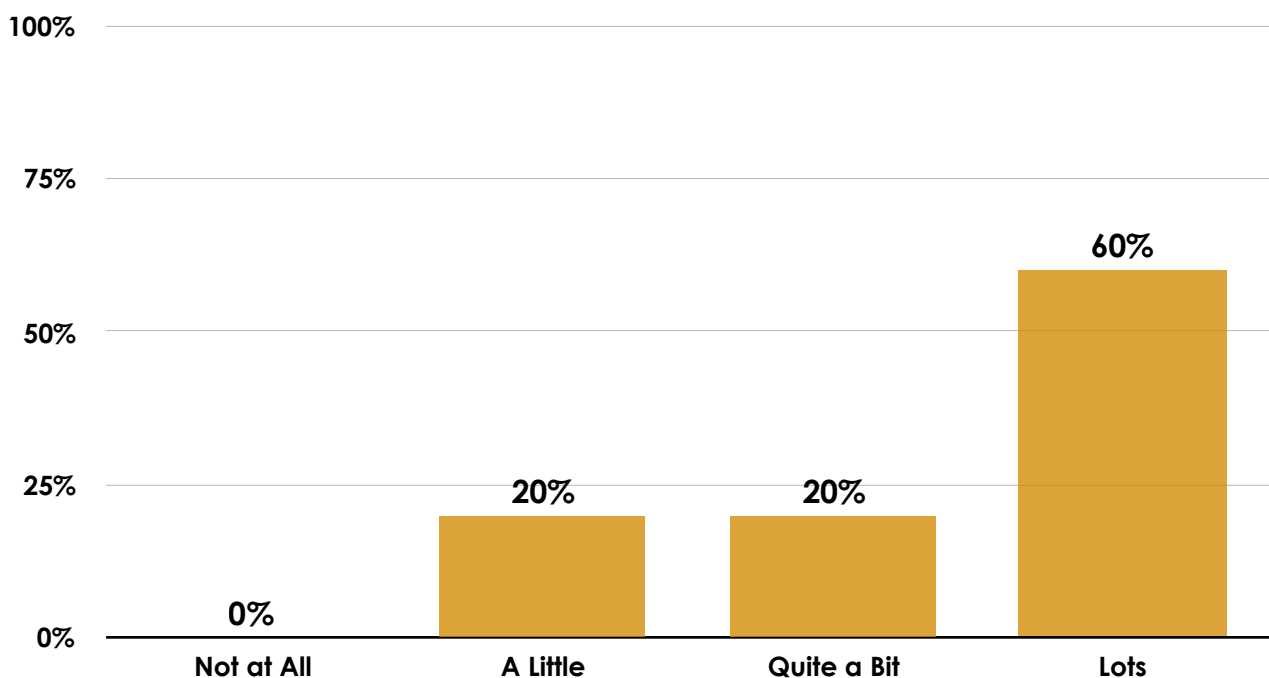


Whānau Feedback:

1. Please Write Down any Positive Changes You Have Noticed in Your Child After the 'Skills for Life' Program:

- Happier, having something to do, talks to me about things
- Layla has changed how she treats people, and her sister at home
- Maya was eager to go to the course after school, when at first she didn't want to. She was disappointed that it had to end so soon
- Was very excited and spoke very highly about what had been done in the group
- I have seen lots of changes in Sally

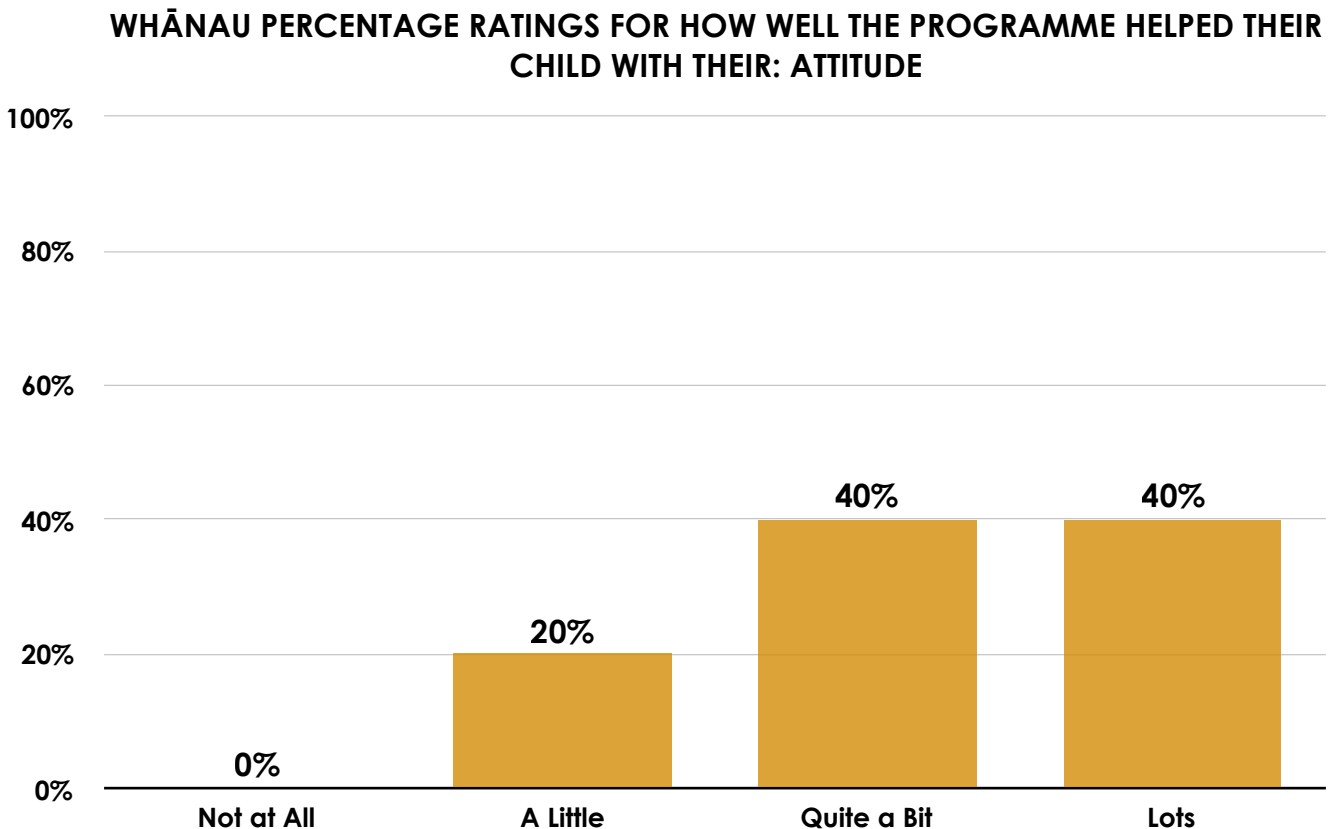
Whānau percentage ratings for how well the programme helped bring about these changes



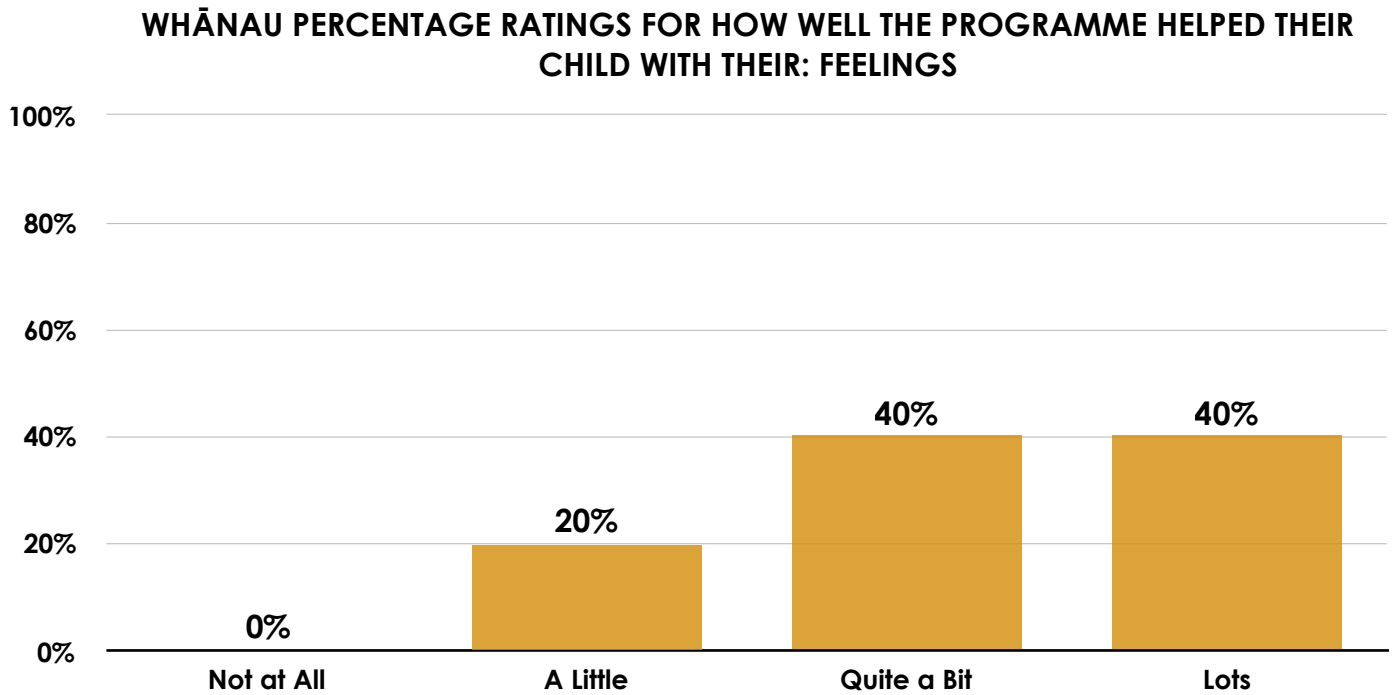
2. Please write down anything your child told you that they learned in the program:

- Learned about patience and talking to Dad more
- How to treat bullies and other people and to love yourself
- Maya didn't talk much about it, but I could tell it was all positive by her good attitude when she came home was very happy
- Sharing and working together and the fun she experienced on programme
- Making new friends and is caring

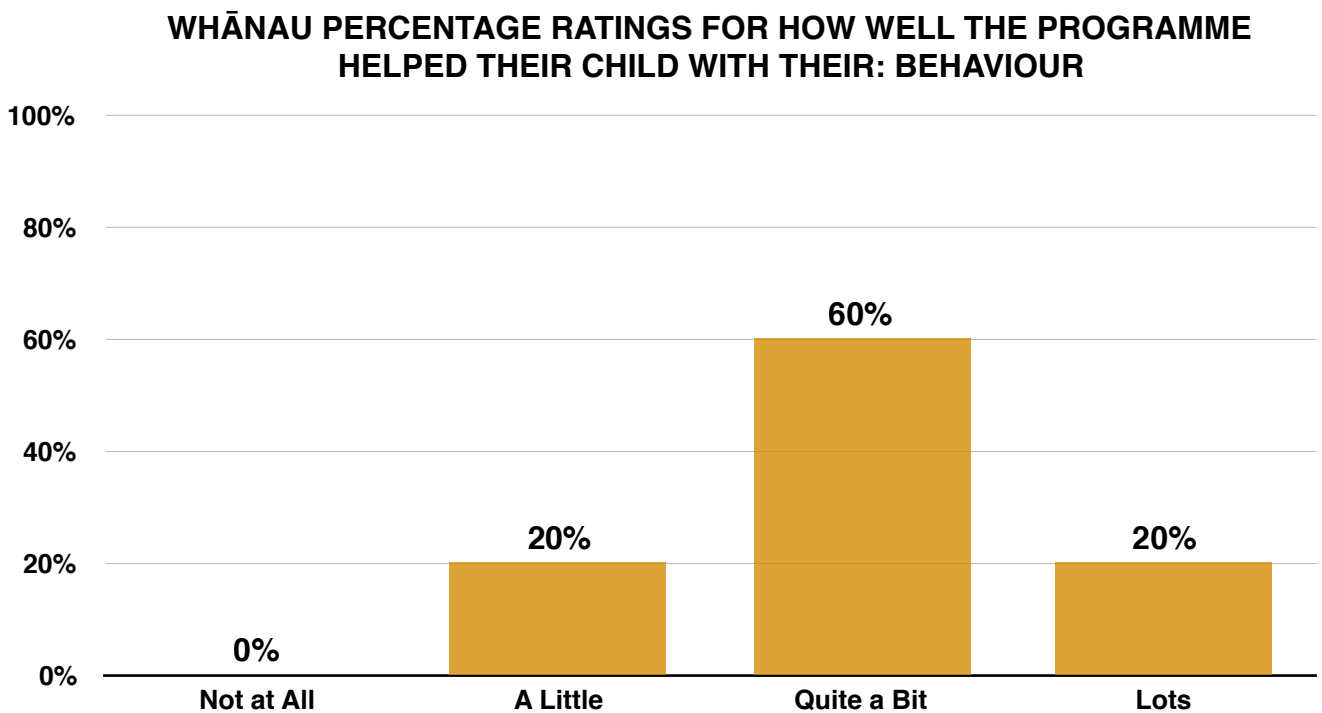
3. Percentage of whānau ratings for how well they feel the programme helped their child with their attitude:



4. Percentage of whānau ratings for how well they feel the program helped their child with their feelings



5. Percentage of whānau ratings for how well they feel the program helped their child with any of their behaviours or the way they act:



6. Please write down what you think your child enjoyed THE MOST about the program:

- Interaction
- Maya loves one on one contact and being in a group where she can say anything
- Making things, games, friendships and the trip on the last day
- Being with her team mates on the program and what they did with each other
- Awesome

7. Please write down what you think your child enjoyed THE LEAST about the program:

- When her name was written wrong on the hoodie
- She enjoyed the whole program with 'NO' degrading to the program

8. Percentage of whānau ratings for how helpful the programme was for them:

- 82.5% helpful

9. Please tell us more about how this program was for your whānau:

- No negative effect at all
- Great to see Sally happy to go do something without me having to be there, and her being confident enough without me.
- Positive throughout
- Choice

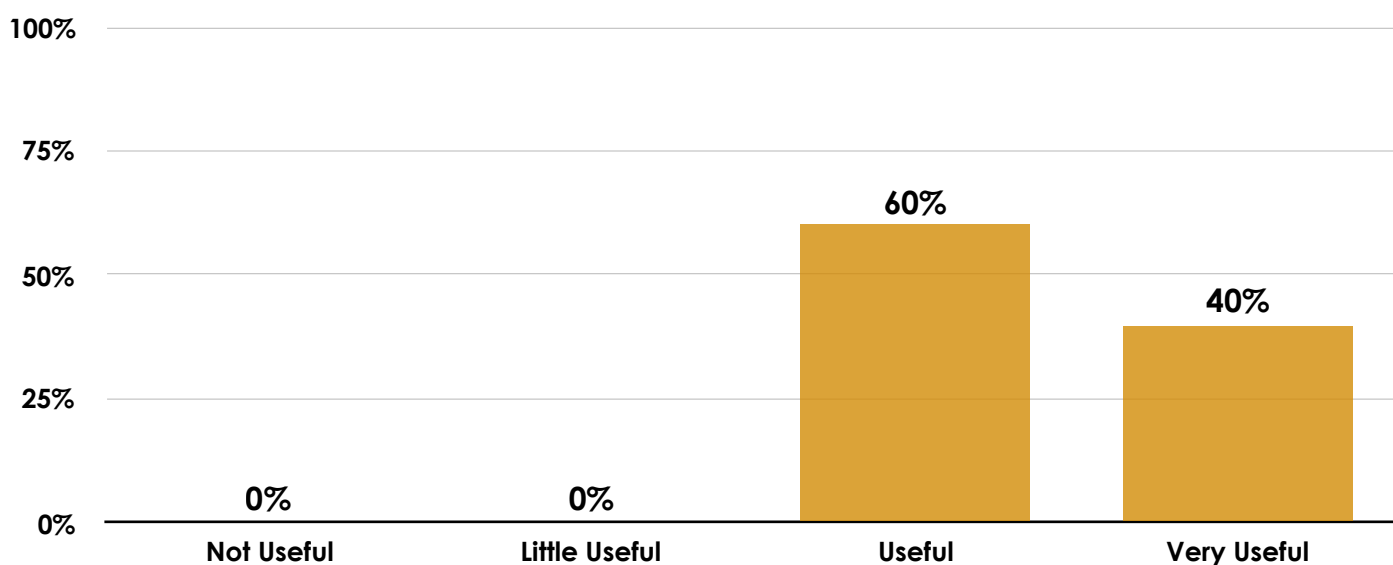
10. Is there anything that you would like help with in parenting your child? (Please write below:

- nil
- Thank you for the offer, you have done very well
- I would like to learn about different things

Participants Feedback:

1. How useful was the topic - Identifying Emotions for the participants:

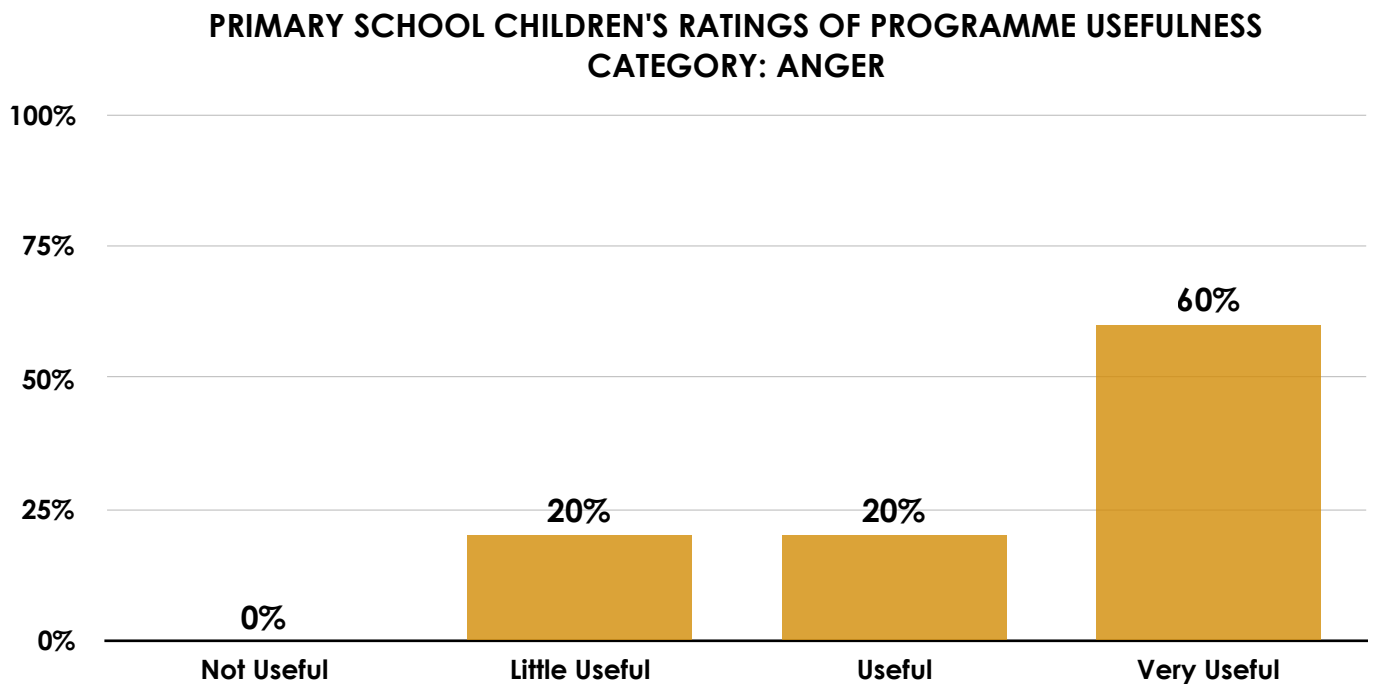
**PRIMARY SCHOOL CHILDREN'S PERCENTAGE RATINGS OF PROGRAMME USEFULNESS
CATEGORY: IDENTIFYING EMOTIONS**



2. What the participants could remember from - Identifying Emotions.

- I learned how to calm down
- I learned that if you be angry you will not have fun
- Belly breathe, Don't hurt yourself or other people
- Bottle up or let it out alone, are you always angry or do you calm down fast
- Belly Breathing

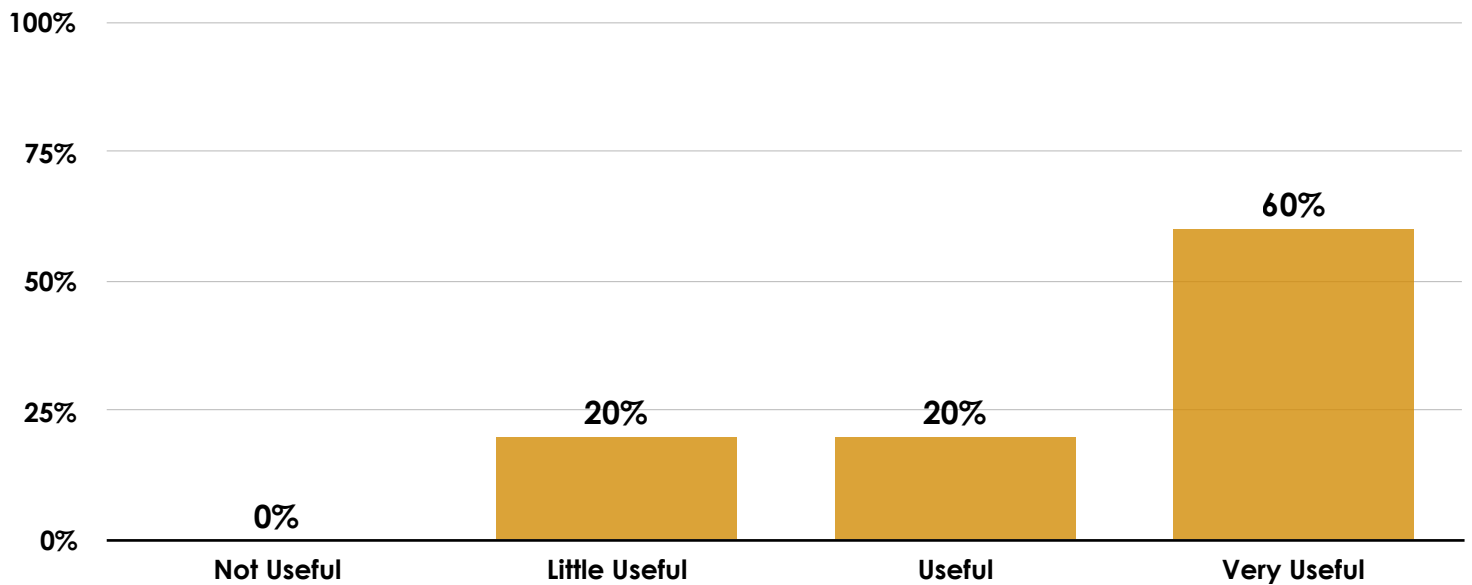
3. How useful was the topic - Anger for the participants:



4. What the participants could remember from - Anger:

- I learned how to calm down
- I learned that if you be angry you will not have fun
- Belly breathe, Don't hurt yourself or other people
- Bottle up or let it out alone, are you always angry or do you calm down fast
- Belly Breathing

**PRIMARY SCHOOL CHILDREN'S RATINGS OF PROGRAMME USEFULNESS
CATEGORY: SELF-WORTH**

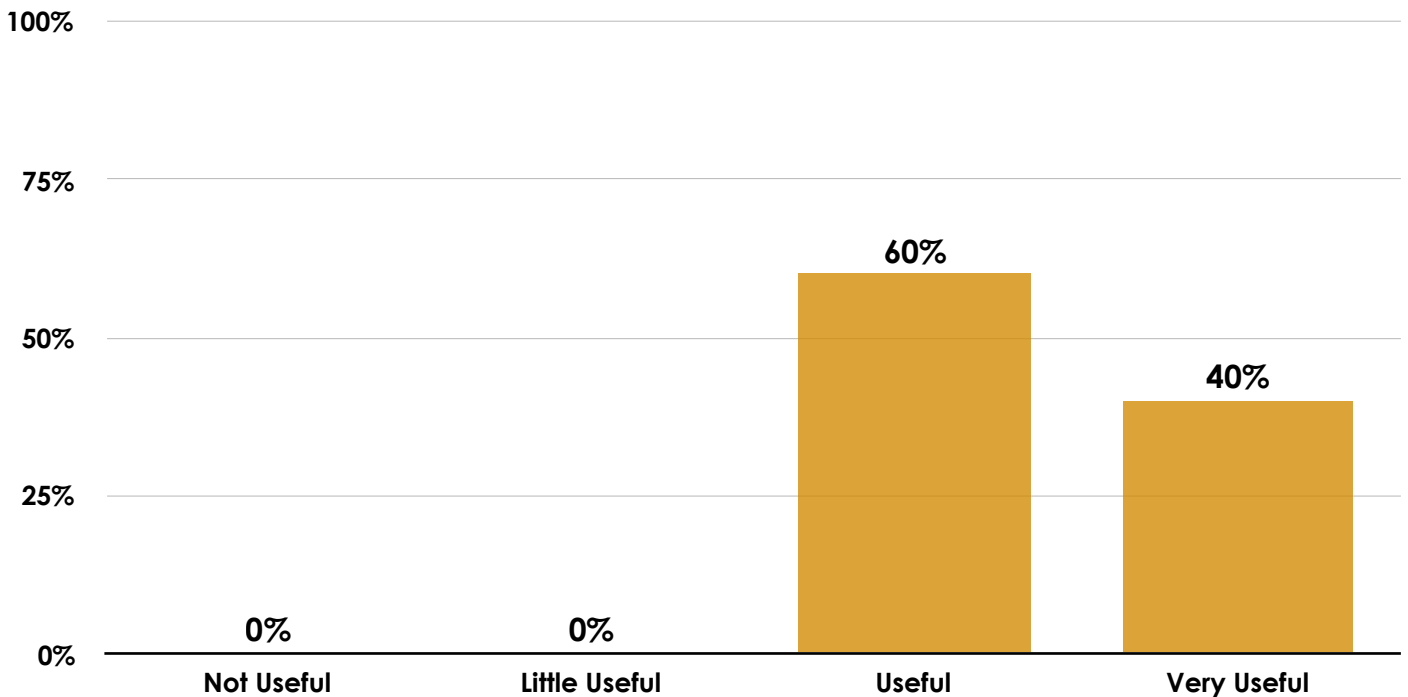


5. How useful was the topic - Self-Worth for the participants:

6. What the participants could remember from - Self-Worth:

- No matter what people say, I will always be the opposite but if its nice I'm that
- Remember you are worth money or love
- I am worth nothing I am priceless and that's good.
- Being worthy of yourself

**PRIMARY SCHOOL CHILDREN'S PERCENTAGE RATINGS OF PROGRAMME USEFULNESS
CATEGORY:HEALTHY RELATIONSHIPS**



7. How useful was the topic - Healthy Relations for the participants:

8. What the participants could remember from - Healthy Relationships:

- I learned what healthy and unhealthy are
- Now I know how and what is an unhealthy relationship
- Healthy is when you always tell the truth
- Healthy and Unhealthy relations
- What is in a healthy and unhealthy relationship

9. Anything else you would like to tell us?

- Great Job!